

Part 66 and the future

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EAMTC
President

Agenda

- EAMTC
 - Who we are
 - How we work
 - Regulatory links
- Regulations
- Future
- Rulemaking Tasks



Who we are

- European Aviation Maintenance Training Committee
 - A pan-“EASA world” industry Foundation dedicated to maintenance training, registered in the Netherlands
 - Main objective:
 - Improve safety through training
 - Represent the training industry with EASA

Other objectives:

- be recognised as the expert in training
- exchange information between members
- cooperate with other training related organisations
- improve training quality and thus its effectiveness
- inform members of new learning technologies
- act as an advisory body to members
- propose amendments towards EASA on behalf of the members
- discuss Notices of Proposed Amendments (NPA's) with EASA

General Assembly

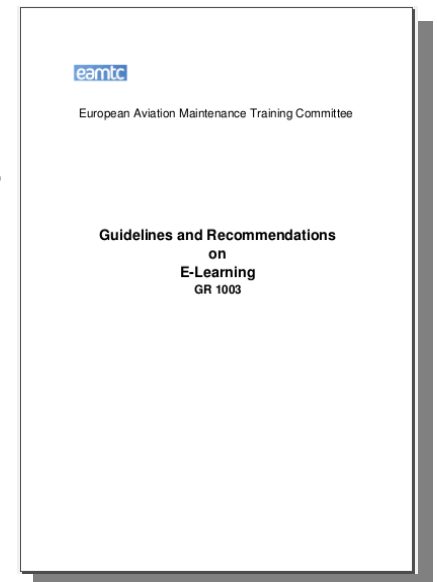
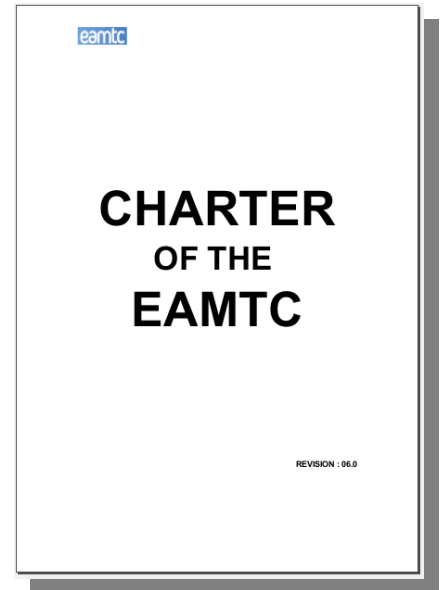
- Decision making meeting of members (2 x p.a.)
- Instructor seminar (1 x p.a.)

Executive Committee

- Central body to run day-to-day business
- Subject to direction and control of the General Assembly

Issues of concern to Members

- Working Groups
 - General Assembly formulates the assignment
 - Report at each General Assembly meeting
 - Guidelines & Recommendations
 - Position Paper



Regulatory links

EASA at EAMTC:

- General Assembly meetings
 - Regulatory updates
 - Standardisation updates
 - Q & A
 - Exchange of views
- Instructor seminars

EAMTC at EASA

- SSCC - SAB
 - Sub-committees (STeB)
 - Engineering & Maintenance
 - Design & Manufacturing
- Proposal of member participants for EASA WGs etc



Regulations - “hard / soft law”

- Regulations/Implementing Regulations (‘hard law’)
 - Agency publishes an Opinion, decision-making is transferred to the European Commission (outside EASA's mandate)
 - Acceptable Means of Compliance and Guidance Materials (‘soft law’)
 - Certification Specifications (‘soft law’)
 - “soft law” introduced via the publication of an “Agency Decision”

Regulations

Basic Regulation – Implementing Regulations – Continuing Airworthiness

Commission Regulation (EU) No 1321/2014 of 26 November 2014 on the continuing airworthiness of aircraft and aeronautical products, parts and appliances, and on the approval of organisations and personnel involved in these tasks

The Regulation (EC) No 2042/2003 is repealed

Continuing Airworthiness

Commission Regulation (EU) No 1321/2014 of 26 November 2014 on the continuing airworthiness of aircraft and aeronautical products, parts and appliances, and on the approval of organisations and personnel involved in these tasks

Acceptable Means of Compliance and Guidance Material

Part-M	Part-145	Part-66
Part-147	Part-T	

Ref: <https://www.easa.europa.eu/regulations>

Regulations

Commission Regulation (EU) No 1321/2014 of 26 November 2014 on the continuing airworthiness of aircraft and aeronautical products, parts and appliances, and on the approval of organisations and personnel involved in these tasks

Acceptable Means of Compliance and Guidance Material

Part-T	Part-M	Part-145
Part-66	Part-147	
12/07/2016	AMC/GM to Part-66 - Issue 2, Amendment 1	
17/12/2015	AMC and GM to Part-66 - Issue 2	
17/07/2015	Part 66 / AMC - Amendment 14 AMC to Part-66 - Amendment 14	
10/09/2013	Part-66 / AMC Amendment 13 Aircraft type ratings for Part-66 aircraft maintenance licence	
19/04/2012	Part-M/-145/-66/-147 / AMC Amendment 7 AMC & GM to Part-M, Part-145, Part-66 and Part-147	
19/04/2012	Part-66 / AMC Amendment 12 / GM Amendment 2 AMC & GM to Part-M, Part-145, Part-66 and Part-147	
24/11/2011	Part-66 / AMC Amendment 11 Aircraft type ratings for Part-66 aircraft maintenance licence	

Regulations - QCM site









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Publications

-  **QCM consolidated version EASA Part M QCM (Rev13, 15.10.2015)**
(Filesize: 9.1 MB)
-  **QCM consolidated Version EASA Part 66 EN (Rev06, 02.06.2016)**
(Filesize: 3.76 MB)
-  **QCM consolidated Version EASA Part 147 EN (Rev08, 03.06.2016)**
(Filesize: 3.14 MB)
-  **QCM consolidated Version EASA Part 145 EN (Rev15, 20.01.2016)**
(Filesize: 5.13 MB)
-  **QCM consolidated Version EASA Part 145 DE (Rev01, 20.01.2016)**
(Filesize: 5.31 MB)
-  **QCM consolidated Version EASA Part 21 (Rev01, 15.12.2015)**
(Filesize: 14.83 MB)
-  **QCM consolidated Version EASA Part T (Rev00, 25.10.2015)**
(Filesize: 424.79 KB)
-  **New OPS Regulation – Table of Contents**
(Filesize: 430.1 KB)

Regulations - A/C groups

- 1. Group 1: complex motor-powered aircraft as well as multiple engine helicopters, aeroplanes with maximum certified operating altitude exceeding FL290, aircraft equipped with fly-by-wire systems and other aircraft requiring an aircraft type rating when defined so by the Agency.
- 2. Group 2: aircraft other than those in Group 1 belonging to the following subgroups:
 - sub-group 2a: single turbo-propeller engine aeroplanes
 - sub-group 2b: single turbine engine helicopters
 - sub-group 2c: single piston engine helicopters.
- 3. Group 3: piston engine aeroplanes other than those in Group 1.

Regulations - Licence categories

- Include:
 - Category A
 - Category B1
 - Category B2
 - Category B3
 - Category C



Graphic: <https://www.easa.europa.eu/>

Regulations - Licences

- Categories A and B1 are subdivided for combinations of aeroplanes, helicopters, turbine and piston engines:
 - A1 and B1.1 Aeroplanes Turbine
 - A2 and B1.2 Aeroplanes Piston
 - A3 and B1.3 Helicopters Turbine
 - A4 and B1.4 Helicopters Piston
- Category B3 is applicable to piston-engine non-pressurised aeroplanes of 2 000 kg MTOM and below

Regulations - Update

- EASA Committee of 17/18 February 2016, Member States agreed on:
 - New B2L and L Part-66 licences (ref. Opinion 05/2015)
 - Limitation of Part 147 privileges for stand-alone basic exams (ref. Opinion 07/2015)
- Amendments expected to be adopted by the Commission after summer, timetable:
 - B2L licence: 6 months after adoption. L licence: 01 Oct 2018 (obligation for NAAs to start issuing them) and 01 Oct 2019 (obligation for all certifying staff to have it).
 - Limitation of the Part 147 privileges for stand-alone basic exams - immediately after adoption

Regulations - Update

- B2L licence:
 - For avionics and electrical systems. For aircraft other than those in the group of complex aircraft (Group 1). Based on “system ratings”. Progressive (eventually leading to a full B2, if so wished).
- The L licence, for:
 - Airframe, power-plant, mechanical and electrical systems, radio, ELT, transponders and limited avionics.
 - For sailplanes, powered-sailplanes, balloons, airships and ELA 1 a/c
 - No training required. Exam by NAA, Part -147 or anywhere agreed with NAA. It will replace at a certain point the current national qualifications.

Regulations - coming soon

- The outcome of RMT.0281 (NPA 2104-22)
New training methods, new teaching technologies
 - Opinion 2016
 - Positive regulatory step
 - ...“future-proof”?....technology, accelerating rate of change...

Future Licensing

- ...in the context of...
 - Technology...and the accelerating rate of change of its introduction / use
 - On the a/c, in their operation, maintenance & training
 - Diverging / different needs of the different a/c groups?
 - Time needed to change the regulations

Evolution?

... future licensing for Group 1 a/c?

Airframe

Engine

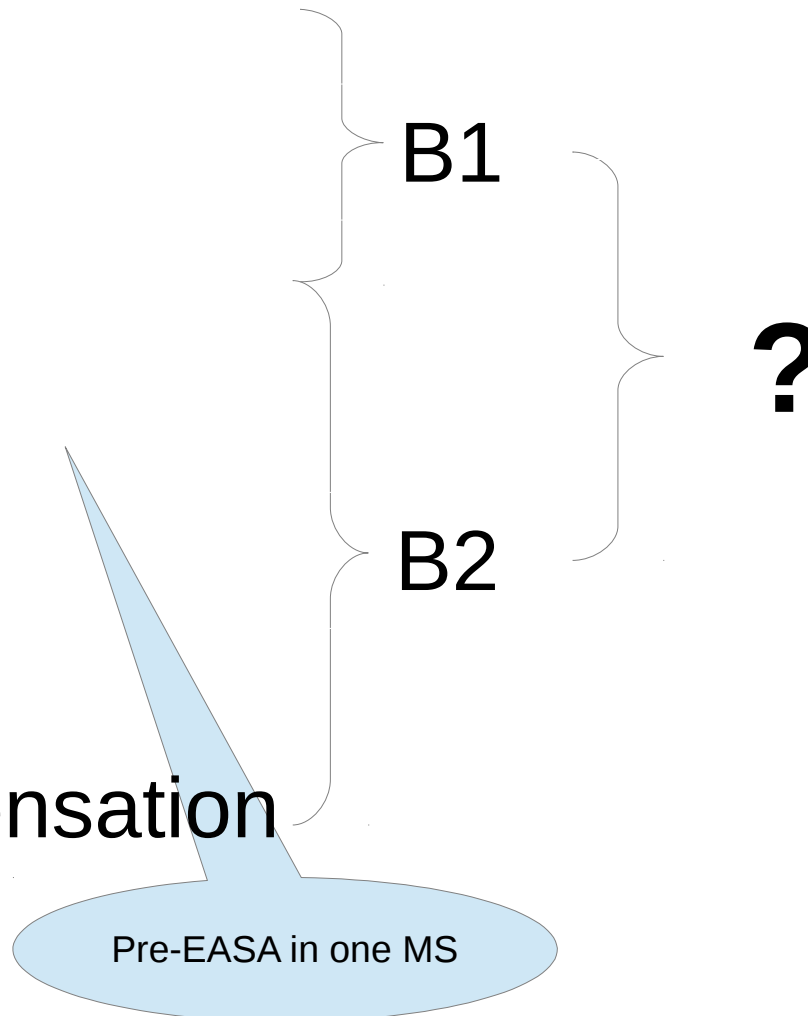
Electrical

Instruments

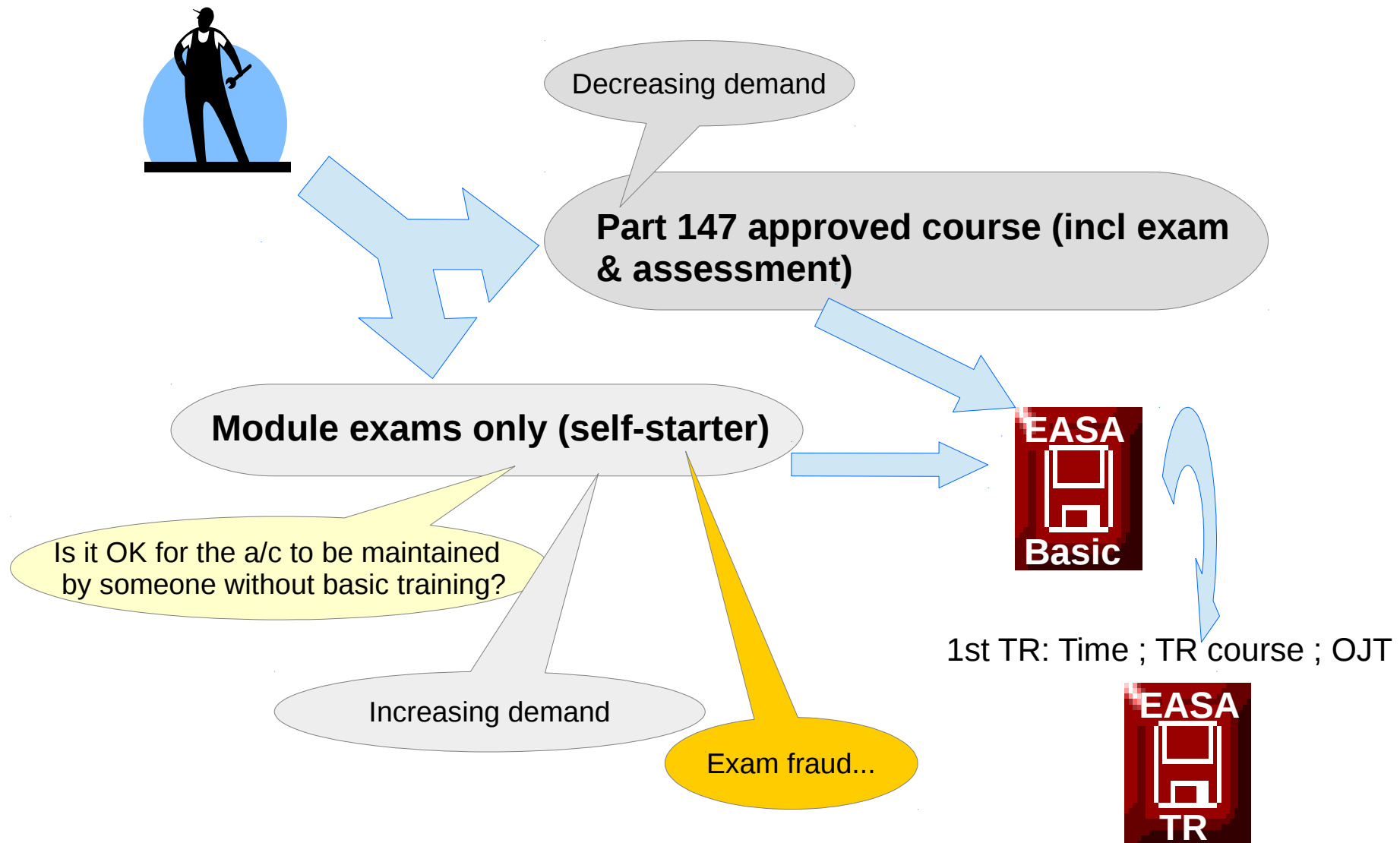
Radio & Radar

Automatic Pilots

Compass compensation



Part 66 Licence - two main routes



Training / licensing linked to:

- Safety
- Regulation
- Breadth of aviation
- A/c evolution
- Technology
- etc



1783

1903

1930

2005

Future

Training / today / future

- ... will require innovative solutions focused on new, digital technology to match the learning requirements of the new generation
- ... providers will be more focused on enabling operators to gain optimal advantage of the advanced features of the latest generation of a/c

From boeing.com



Future technicians

- must be able to:
 - Integrate knowledge, know-how, sensory observation
 - Interpret factual, graphic and textual data
- need:
 - data processing skills, contextualised decision making skills involving specific situational awareness, common sense, hand skills, communicational language etc.
- 3 main areas identified:
 - Technical skills (those that are technology driven)
 - Non-technical skills (skills at the individual and / or team level but not technology driven)
 - Cultural issues (issues that are at the organisational level)



Future technicians

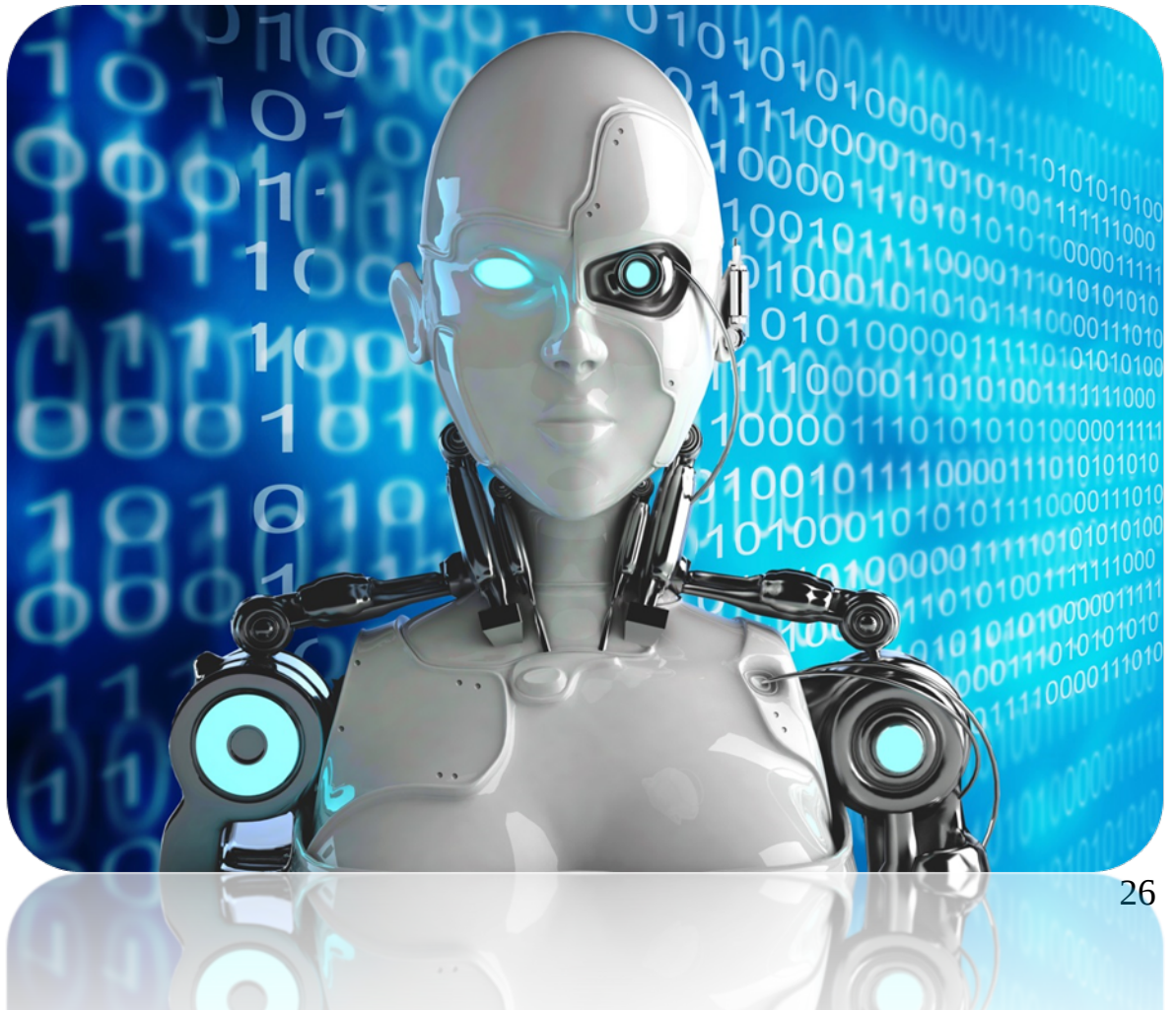
- Along with K and S, attitude and behaviour considered most important
 - should be integrated into training
 - safety risks, which may have been reduced by HF efforts to date, may be further reduced



Future technicians

- Language - a key transversal skill which underpins the successful acquisition and implementation of other skills: technicians use language:
 - ‘actively’ and ‘creatively’, in decision-making, troubleshooting, data seeking, report writing, communication with flight crew and other team members, understanding training commentaries, note taking, clarification strategies etc.
- Technical documentation;
 - ensure knowledge of documentary conventions (revisions, effectivity, titles, cross-references, upper and lower case etc.) to ensure effective interpretation

- Human performance
- Improved design
- Automation
- Trend to de-skill



Industry 4.0 / 4th Industrial revolution

- Cyber-physical systems monitor processes, create a virtual copy and make decentralized decisions
- Connects machines, work and systems to create intelligent networks that control each other autonomously
- “...will become increasingly networked until everything is linked with everything else”
- Includes “digitally enabled interactive collaborative learning”



Industry 4.0 / for training

- Provide learning content at the workplace
 - knowledge / skill transfer when needed
 - helps eliminate detachment of learning and doing
- Enabled by digital mobile devices, anytime, anywhere
- learning paradigm shift from being mostly out of - to in the working environment
- Rapidly evolving in other industries

BMW augmented reality

<https://www.youtube.com/watch?v=P9KPJIA5yds>

VR training tools becoming simple by use of
source data

<http://www.vroomtraining.com/>

Industry 4.0 / for training

- Possible applications for basic and type training
- Current Part 66 qualification levels and standards may no longer apply
- Certification of learning applications to replace current Part 147 course-based certification standards will have to be defined

Consider

- Foreseen, on-board wireless signals for safety-related applications such as:
 - backup for engine controls
 - landing-gear system monitoring
 - Ice detection on aircraft surfaces
 - Alerts for defective airspeed sensors
 - Monitoring composite structure integrity
- Developments in training technologies

Rulemaking Tasks

- RMT.0255 Misc of Part 66 – ToR 2106; Opinion 2018
- RMT.0544 Review of Part 147 ToR 2016; Opinion 2018

Thank you

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